

- I) Prayer to bring God the glory (**John 17:1-5**):
- A) God deserves the glory in all things we do in what He has called us to do.
 - B) The purpose of the “work to finish”:
 - 1) Christ’s work: to accomplish what God has given Him to do, which was to go to the cross and be the perfect sacrifice for man’s sin.
 - 2) Our work: that we might finish the work God gives us and that in our work, God receives all the glory (**John 17:4**).
- II) Prayer to the teachers of the gospel (**John 17:6-19**):
- A) “teachers”
 - 1) Christ’s time: His disciples.
 - 2) Our time: evangelists, missionaries, pastors, and teachers.
 - B) Instructed to pray for “teachers” in:
 - 1) *Word/gospel*: pray that the teachers preach the true/un-tainted Word of God (**John 17:8**).
 - 2) *Safety*: pray that God may protect the teachers who are sharing the gospel in a wicked world (**John 17:15**).
 - 3) *Faith*: pray that the teachers may keep and stay strong in their faith (**John 17:6-9**).
 - 4) *Holy Spirit*: pray that the spirit move in the teachers, the spirit of Christ may lead them (**John 17:10-11**).
 - 5) *Joy*: pray that the joy of the Lord may be within the teachers and that they may be uplifted (**John 17:13**).
 - 6) *Sanctified*: pray that they will be sanctified in the truth, kept from sin (**John 17:17, 19**).
- III) Prayer to the Christians to have His love in them (**John 17:20-26**):
- A) “in one”
 - 1) That Christ’s love and purpose may be the one united action within us (**John 17:23**).
 - B) “in them”
 - 1) That the love of Christ be in all Christians (**John 17:26**).
 - C) Our prayers:
 - 1) Remembrance: we remember what God has done for us and thank Him for it (**John 17:25**).
 - 2) God centered in our life: we may allow His Spirit to be in control and centered in our life and that we are “in one” with Him (**John 17:21-23**).
 - 3) God’s love visible in us: the love of Christ may be in us, and extend to others, that they might believe in the gospel by seeing the love of God in our life (**John 17:26**).